

JPS *focus*

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Principal's Message



Dear Parents,

Let us think of education as the means of developing our greatest abilities. One of the goals to be achieved in education is self-improvement. It means that the improvement of self being achieved through a system of training. We train our mind and character to feel, believe and act in a desired way.

Improving oneself is not an easy task. We need to have sufficient motivation to do so. There are many ways of gaining self-motivation. But what matters is the action we take and the difference it makes. Our actions will create the self we want to be. Whatever we learn, we learn by doing it. For example: we come to be a guitar player by playing the guitar. By doing self-controlled acts, we come to be self-controlled. In turn, the result of our action will enhance ourselves and improve our motivation.

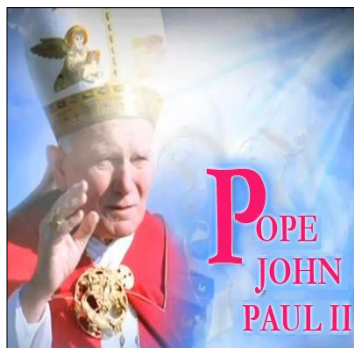
The greatest challenge for JPS as a school is to train students to be self-motivated in improving themselves. How do we do that? We all should train students to be good finishers. In order to become good finishers, students must begin building a track record of finished tasks. It will be our responsibility to train them to make a point of habit setting daily goals for each subject and achieving them. Finished tasks should be recorded in their notebooks. The more evident that they achieve their set daily goals, the more confident they become. In return, it enhances their motivation. By doing this regularly and continuously, students will eventually find themselves improved.

We will make every effort to ensure that all students at JPS graduate as successful and literate members of society and be able to succeed in the increasingly complex world in which they will live and work.

Yours sincerely,

Alfonsus Harjono

Principal
Secondary School



Pope John Paul II was born Karol Jozef Wojtyla in Wadowice, Poland. When elected by the Catholic Church in 1978, he became the first non-Italian pope in 455 years. Studying for the priesthood in an underground seminary in occupied Poland, he was ordained in 1946 and received his Ph.D. in philosophy from the Pontifical Angelicum University in Rome. This pope has modernized the papacy and internationally spread his reach in massive gatherings of Catholics and frequent consultations with heads of state.

In naming him Man of the Year for 1994, TIME said, "His power rests in the word, not the sword... He is an army of one, and his empire is both as ethereal and as ubiquitous as the soul."

The Time Inc. Research Center

"Let the little children come to me; do not stop them, for it is to such as those that the kingdom of God belongs"

Mark 10:14

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JOHN PAUL'S SCHOOL

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Principals

Preschool
FREDERICA M. LALOPUA

Primary
A. NALIBUR BENEDIKTUS

Secondary
ALFONSUS HARJONO,

We need to prepare kids
for their future not our past



Our teachers commenced the semester with the supervision from the school inspectors of Ministry of Education. These supervisions would provide our teachers valuable inputs to develop professionally and also to prepare ourselves for the second accreditation in 2015.

The curriculum is the planned interaction of pupils with instructional content, materials, resources, and processes for evaluating the attainment of educational objectives. The current curriculum is being analyzed by our teachers. Developing the curriculum together also gives our teachers the important chance to have ongoing, meaningful conversation with each other about interesting ideas in their fields, about how children learn, and about ways to improve their classroom practice.

Our professional and enthusiastic teachers are committed to each student's academic, social and emotional well-being. We encourage each child to give their very best. You will soon discover that JPS Primary School is a place where each child is known, valued, supported and inspired to reach their potential.

Yours sincerely,

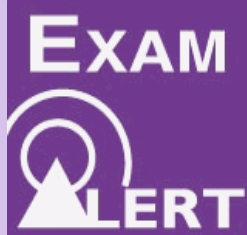
Ayung Nalibur Benediktus

Principal
Primary School

Dear Parents,

The Second Semester of the School Year 2013 – 2014 has begun. It is time to reflect on things that we do and to improve things for better.

Learning is planned and guided. We have to specify in advance, what we are seeking to achieve and how we are to go about it. The aim is to teach a broad and balanced curriculum and to standardize the instructional strategies.



The mid-semester exam will be held from 20 to 28 March, 2014. Developing good study habits will help students get good test results. We have advised all our students to put effort on self studying at home. We would like to remind our dear parents to encourage their children to do so. Please check and monitor whether they apply a routine to study regularly at home that becomes a part of their life. Successful students have good study habits.

Cambridge Primary Checkpoint

A selective number of Primary Students will take the Cambridge Primary Checkpoint Test in April. The preparation classes will begin in the first week of February for Mathematics on Mondays between 12.30 and 2.00 p.m. For Science and English the preparation times will be informed in due time.

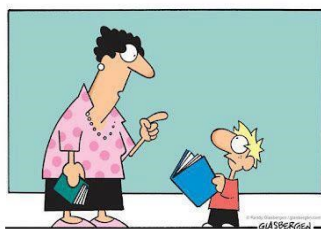
UJIAN SEKOLAH DASAR

Saturday, 25th January, all primary school Principals and senior teachers from Kecamatan Tarumajaya gathered at our school for the workshop about Ujian Sekolah Dasar or the School Exam at the end of elementary level. Commencing from the School Year 2013 - 2014, according to Ministry of Education and Culture (Kemendikbud) sources, there will be no UN (Ujian Nasional) hereafter for elementary level, instead there will be Ujian Sekolah Dasar where only 25% of the questions will be provided. The exam is planned to be held between the 19th and 21st May, 2014 for subjects BI (Bahasa Indonesia), Matematika (Maths), and IPA (Science). The Competency Standards or SKL (Standard Kompetensi Kelulusan) were analyzed during the workshop. Now, we are able start revision for Ujian Sekolah Dasar for Primary 6 immediately.



Service-Learning is a teaching and learning strategy that integrate meaningful community service with instruction and reflection to enrich the learning experience, and teach civic responsibility.

JPS primary students learned empathy by participating in a service project on Friday, 13th December 2013. The week before students collected non-perishable food and donations to help "Pondok Damai" orphanage in Pondok Melati, Bekasi. Teachers and students participated in activities at the orphanage from 10.30 am to 3.00 pm.



It's called **reading**.
It's how people install new software into their brains.



Dear Parents,

Creativity is the key to success in nearly everything we do. It is a key component of health and happiness and core skill to practice with kids.

Creativity is closely related to the process of generating something new. Creativity does not dwell just in the mystery; it is also very practical. It is also not just a talent possessed by only certain people. We all have the inbuilt capacity to be creative. When children learn to become creative they also learn to think for themselves, trust their feelings, build confidence in themselves, and better problem solvers.

Children must discover themselves that creativity is already inbuilt inside them. It comes from unlimited potential of play and inspiration. They must discover that creativity is a place without limits.

How do you raise kids to become creative? There are many ways to teach creativity to young kids. It can be taught through a simple activity such as decorating cupcakes. They can be decorated with

icing, pastry cream fillings or whipped cream frostings. You may notice the twinkle that passes through your kid's eyes when they do their best to make the cupcake look wonderful. By involving kids in such activities, we can help kids develop creativity at a younger age.

Yours sincerely,

Frederica Lalopua

Principal
Preschool



Decorating Cupcakes

Play Group and Kindergarten students participated in a cupcake decoration activity on 13th December 2013 to enlighten the spirit of Christmas season.

A cupcake is a small cake designed to serve one person, which may be baked in a small thin paper or aluminum cup.

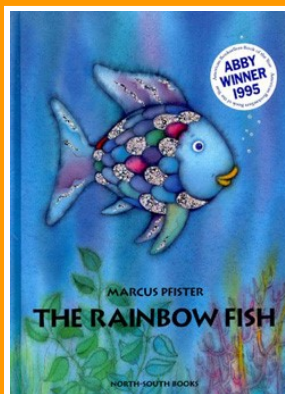
The primary objective is to encourage children practice fine motor skills, hand eye coordination, and have fun with their creations. The activity also helps extend their vocabulary and understanding.



HOLY MASS

The School Holy Mass to celebrate Christmas and to seek blessings for the Year 2014 was conducted on Friday, 10th January 2014 at the JPS school hall. The theme was "Love, Joy and Dedication." The students,

faculty, administrators, staff and the School Foundation attended the Mass including the Preschoolers. Everyone was excited and enthusiastic. After the Holy Mass Christmas celebration began with student performances.



BOOK WORM BUG

The award-winning book about a beautiful fish who finds friendship and happiness when he learns to share.

Author: Marcus Pfister

Age range : 2 and up

Board Book: 12 pages



STOP cyberbullying

Cyber bullying has become more of a concern as young people embrace the Internet. It is generally defined as sending or posting malicious messages or images through e-mail, MSN messaging, cell phones and/or websites. It has a direct impact on students but often occurs away from school property.

Victims of cyber bullying should be encouraged to:

- ◆ Not reply to messages
- ◆ Tell an adult they know and trust. Don't ignore it as it often gets worse.
- ◆ Keep copies of all messages as evidence.
- ◆ Get a new e-mail account and give it out to only one person at a time
- ◆ Don't share email accounts and passwords.

Suggestions for parents:

- Talk to your children about cyber bullying. Make sure they understand what it is. Let them know how serious it is.
- Set up the family computer in an open, common area so that you can monitor what you child is sending and receiving.
- Purchase software that can help track activity. There are parental controls that filter both instant messaging (IM) and chat rooms.



Having satisfied the 8 National Standards for accreditation as specified by BAN (Badan Akreditasi Nasional), John Paul's Senior High School is Awarded **A** with a score of **91.65**. Sincere gratitude for the effort and commitment of all the teachers and staff. Congratulations!



THE IMPORTANCE OF SLEEP



Getting a good night's sleep often comes down to routines. Avoiding late-night technology use and keeping regular sleep schedule are two important techniques. Recent studies found that adolescents used multiple forms of technology late into the night, including gaming systems, cell phones, and computers. As a result they had difficulty staying awake and alert throughout the day.

Any factor that decreases the quality or quantity of sleep will lead to difficulty with school performance and poor behaviour problems. When children stay up late at night texting in bed or playing computer games, they are increasing their risk for neuro-cognitive problems. According to research, having a regular bedtime was the most consistent predictor of positive development outcomes in four-year olds. Therefore, parents of JPS are advised to enforce bedtimes to their children.

VISIT OUR WEBSITE



www.johnpaulschool.sch.id

From the Desk of Head of CPD

Quality education that prepares students to meet the challenges and address the changes of the 21st century is a top priority for John Paul's School. To achieve success, our students will need to develop new skills and attain proficiency in different areas than in the past. Core academic subjects such as reading, writing, science, math, languages, social studies, and the arts remain the foundation of a comprehensive education and are more important than ever.



However, we must also develop students who have the ability to think critically, apply knowledge at high levels, and use technology and tools to access, evaluate, and communicate information. Leaders in education and business agree that 21st century skills and content in areas such as critical thinking, productivity, teamwork, cultural competence, technology, interactive communication, and systems thinking are needed to succeed in school, work, and life.

Currently at JPS, instructional practices, resources, tools, assessments, and professional development are being examined as part of the redesign process to shape the vision of the 21st century classroom.

Thank You! PARENTS

Whether you have helped as a coordinator parent, served on the Parent Support Group and aided us in one of our special events, or been supportive in some other capacity, all of your time and support helps make JPS the special place that is for our community. Thank you for entrusting your children with us.

Creative Teacher OF THE 21st CENTURY

Teaching in the 21st century is definitely challenging. Students are digitally focused and have more free access to information, challenging thus the traditional prototypic picture of the teacher as the knowledge instigator. Engagement is also another serious issue that makes educating 21st Century learners a real nightmare. It takes so much creativity, originality, and novelty from the part of teachers to get students motivated and engaged.

Technology has the cure but this cure can not be effective unless teachers know how to use its prescription. Teachers need to acquire certain digital skills that are detrimental to the success of their instruction. 21st Century teachers ensure teaching is enhanced through the informed use of technology.

Ten signs that you are 21st Century teachers:

1. You require your students to use a variety of sources for their research and they cite blogs, podcasts, and interviews via Skype.
2. Your students work on collaborative projects.
3. You ask your students to study and create reports of video submissions.
4. Your students create a study guide.
5. You share lesson plans with your teacher friends from around the globe.
6. Your classroom budget is tight, but it doesn't matter because there are many free resources.
7. You realize the importance of professional development, and you read blogs, join online communities etc..
8. You take your students on a field trip to the Great Wall of China and never leave your classroom.
9. You require students to summarize a recent chapter and submit it to you via email.
10. You showcase your student's original work to the world.

SCIENCE PROCESS SKILLS



Process skills are a means for learning and are essential to the conduct of science. Perhaps the best way to teach process skills is to let students carry out scientific investigations and then to point out the process skills they used in the course of the investigations. At JPS, we instill our students to use process skills in the classroom.

- | | |
|-----------------|-----------------|
| ◆ Observing | ◆ Organizing |
| ◆ Communicating | ◆ Analyzing |
| ◆ Measuring | ◆ Inferring |
| ◆ Comparing | ◆ Hypothesizing |
| ◆ Contrasting | ◆ Predicting |





DAILY AFFIRMATIONS

1. Everyday my life improves in every day.
2. The universal spirit guides and protects me at every step in my life.
3. All the forces in the universe combine to fulfill my every wish.
4. Each breath that I inhale fills my body with strength and power.
5. Success in my second nature and envision and obtain success in any activity that I undertake.
6. I am grateful for everything that I receive in my life as well as for everything that I will be receiving in the future.
7. I control my thoughts and create the reality that I want to.
8. I am rich, successful, healthy and happy.
9. I let go of all my past baggage and concentrate only on the present.
10. I release the need to get the approval of all and sundry and am contented in getting only my own approval.
11. I always give my best in any activity that I undertake and therefore I'm successful.
12. I am perfectly healthy in mind, body and spirit.
13. I take complete responsibility for everything in my life and therefore I'm in a position to lead the life that I want to.
14. My life is full of joy and happiness and I radiate joy and happiness.
15. The universe and I are one.
16. I deserve and get goodness from the world and in turn I give goodness back to the world.
17. The more I give away anything, the more of that thing I get.
18. I understand that the universe is limitless and I am open to receive all that is offered to me.
19. I am loving and caring person and I am always surrounded with loving and caring people.
20. I love, respect and accept my life as I am.
21. There is enough for everybody in the world and I get what I need without affecting others.

KidZania ATTACK!!!

On Tuesday, February 11th, 2014, PG, KG A and KG B students of John Paul's School visited KidZania, Jakarta. All the students gathered at John Paul's School between 6.45 am and at 7.00 am to departure to KidZania by bus. We manage to arrive at KidZania at 10.30 am and all of us were guided to 6th floor of the Pacific Place Building.

Students were very excited to see many students from other schools queuing at KidZania. We had to wait several minutes until the KidZania tour guides gave us a bracelet that connects everyone to their computer system. After the guides scanned our bracelet at the entry point, each student was given a cheque, which they had to cash out KidZania currency 'Kidzo' at the bank on their own. After students withdrew the cash, they were guided to several places.



There are more than 100 types of activities that our students could participate. They could be a pilot in an Air-Asia flight cockpit, a firefighter at a fire department, a policeman at the police station, a construction worker, or even undergo a medical check-up, in order to apply for a driving license. The students also can gain hands on experiences by making bread in Sari Roti Store or by being a television presenter at Metro TV or a dentist at the dental clinic or a pizza maker at pizza department.



On the 2nd floor, there are various types of factories. The tea factory, coffee factory, wafer factory, factory, water bottling plant, Belfood factory are some from many more. At the end of the excursion, all our students had the option to save money at BCA and get a ATM card or bring the KidZania currency that they possess home.



It was a great to see all our pupils having hands on learning experiences. They enjoyed the whole day being a professional worker in a department or making something in a factory. We hope that these job experiences lead them to something positive in the near future. John Paul's School will always provide students productive learning experiences with fun. See you in the next program.

By Ms. Agustina Magdalena

Biasakan Selalu Berpikir Positif



Kegagalan dalam kehidupan, entah dalam sekolah atau dalam pekerjaan pasti pernah kita alami. Seringkali kegagalan tersebut membuat kita putus asa, tidak percaya diri, dan berpikiran negatif. Padahal kegagalan tsb menjadi "cambuk" bagi kita untuk menjadi baik lagi. Salah satu caranya adalah dengan Selalu Berpikiran Positif. Untuk membantu kita belajar berpikiran positif ada beberapa hal berikut ini.

Cobalah hilangkan segala macam pikiran negatif.

Ganti pikiran negatif kita dengan pikiran positif. Contoh, ubahlah pikiran seperti ini, "saya tidak bisa melakukan ini", dengan pikiran pikiran positif, "Saya Pasti Bisa Melakukan Ini Dengan Baik."

Sebelum melakukan sesuatu jangan bayangkan sebuah kegagalan, tapi bayangkan keberhasilan yang akan kita dapat setelah melakukan khal tersebut.

Ingat, biasanya apa yang akan kita bayangkan akan menjadi sugesti sendiri dan menentukan berhasil atau tidaknya pekerjaan kita.

Bergabunglah dengan orang-orang yang sering berpikiran positif.

Pikiran manusia seperti penyakit menular. Jika kita berada didekat orang-orang yang pikirannya dipenuhi kebahagiaan dan optimis, secara otomatis kita akan terpengaruh cara berpikir positif juga.

Sering-seringlah membaca buku yang dapat meningkatkan motivasi kita.

Bacalah buku tersebut disaat senggang. Lalu resaplah kalimat per kalimat secara perlahan-lahan. Buku inspiratif tsb akan membantu kita berpikir positif.

Perbaiki cara duduk dan berjalan kita.

Sikap dan Tingkat rasa percaya diri seseorang dapat dinilai dari kedua hal tsb. Biasakan untuk selalu duduk dan berjalan dengan punggung yang tegak. Kebiasaan seperti ini akan membantu meningkatkan rasa percaya diri dan cara berpikir positif dalam diri kita.

Cobalah untuk tidak memikirkan segala sesuatu secara berlebihan.

Seringkali kita terjebak karena terlalu banyak berpikir dan menghabiskan waktu untuk menimbang-nimbang apa yang orang lain pikirkan tentang kita. Padahal belum tentu hal itu benar. Hal ini akan membuat kita tidak dapat mengeluarkan kemampuan terbaik kita.

Pilihlah satu hari istimewa dalam seminggu dan jadikanlah hari itu sebagai "Hari Berpikir Positif."

Bangunlah di pagi hari dan yakinkanlah setiap orang yang akan kita temui hari ini bernilai istimewa. Kemudian perlakukanlah mereka secara positif. Kita akan merasakan bahwa kehidupan ini lebih indah dengan berpikir positif.

CRACKING SCHOOL JOKES

TWO MINUS ONE

The teacher asked his class, "What is two minus one?" one pupil raised his hand and volunteered his answer, "two!"

Surprised, the teacher asked, "How can you say that two minus one is two? Let me ask you again. I have two marbles on the table. I take away one and put in my pocket. How many marbles are there now?"

The pupil replied, "two!"

Seeing the teacher's puzzled look, the pupil explained, "One is on the table and one is in your pocket".

THE MOON IS NEARER

John asked Aheng, "Which is nearer, London or the moon?"

Aheng said, "I think the moon is nearer".

Surprised, John asked, "Why?"

Aheng replied in great earnestness, "I can see the moon but I cannot see London."

WHY DO SURGEONS WEAR MASK

A Teacher asked her pupils, "Why do surgeons wear mask when they perform operations?"

One pupil sitting at the back of the classroom piped up, "I know!"

The teacher said, "What is the answer?"

The pupil replied, "What they do is very risky."

PUZZLES

About 60 million years ago I was an animal called Hyracotherium. I was as small as a fox. I had four toes on my front legs and three on my hind legs. Over millions of years, I changed to adapt to my way of life and my surroundings. I am now a fast runner with hooves. Who am I.... ???

Student Leadership

Leadership development is a life-long process. Students participating in Leadership Training experiences will gain an improved understanding of leadership and self management. Effective student leadership practices provide opportunities for students to feel in control, feel competent and feel connected with others. Leadership is an important skill that is taught at JPS. Learning to be a leader through student leadership programs is one way to participate.

JPS conducts a range of leadership programs. Our Year 10 and Year 11 students participated in a 3 Day Leadership Training Course developed by the Indonesian Military Commandos, Group I (Group 1, KOPASSUS) for young learners. The commandos hosted our students for 3 days 2 nights at their Serang, Banten training base from the 28th to 30th January. The challenge for our students were the physical and the mental exercises. Their days were filled with activities aimed at one-to-one mentoring, military-style obstacle courses, and team-building exercises to encourage self-discipline, leadership, teamwork and good behaviour. Our students benefitted from the values of military ethos.



dates to Remember

PG- KG

15	Feb	Sports Day
28	Feb	Out Learning
1	March	Art Festival
14	March	Earth Day

PRIMARY

28	Feb	Progress Report Distribution
1	March	Art Festival
20 - 28	March	Mid-semester Test

JHS

3 - 7	Feb	Basketball Tournament
10-11	Feb	Internal Try Out I
21 - 22	Feb	Government Try Out
28	Feb	Progress Report Distribution
3 - 4	March	Internal Try Out II
5 - 14	March	Practical for Year 9
20 - 28	March	Mid-semester Test & Final EXAM Year 9

SHS

3 - 4	Feb	Mock Exams
21 - 22	Feb	Government Try Out
28	Feb	Progress Report Distribution
20 - 28	March	Mid-semester Test

*18	March	Holy Mass for All
28	March	Easter Day



JOHN PAUL'S SCHOOL

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We provide quality education surrounded by the love and faith of Jesus Christ. Catholic education is complete education addressing the needs of the whole child - spiritual, academic, physical, emotional and social.

We welcome each family to our school and we believe that each child is a precious gift of God. We are a community of learners where students, teachers and parents are not only teaching each other but also learning at the same time. The school is a place where we not only talk to each other about what we do but it is also a place where we share and help each other.

Our top priority remains that of student achievement and growth. Our dedicated staff works diligently at providing the best possible learning environment for our students.

